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CertHE Common Law

The CertHE Common Law requires completion of four modules

Programme Specification 2024-2025 Undergraduate Laws (LLB/CertHE Common Law/GradDip Commercial Law/Individual modules)

the European Credit Transfer and Accumulation System (ECTS) values for the LLB, CertHE Common Law and GradDip Commercial Law are indicated below.

For the LLB, CertHE Common Law and GradDip Commercial Law each module has been assigned a credit value of 30 at either FH0 1 ETQqs8871 0 595.32 841.92 re

We will take into account the appropriate sections of the Guide to the Academic Stage of Training, issued by the professional bodies in respect of qualifying as a Barrister or a Solicitor in England and Wales, when considering applications for recognition of prior learning and credit transfer.

Further information on recognition of prior learning is on the website.

Entrance requirements

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Entrance requirements for Standard Entry LLB applicants who wish to study independently (without the support of a Recognised Teaching Centre)

Standard Entry LLB applicants who wish to study independently must have the following:

a minimum of three UK GCE A Levels at grade A* –

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see the [website](#).

Educational aims and learning outcomes of the programmes

The aims of Undergraduate Laws is to:

- provide flexible, global access to studying the common law;
- promote independent learning;
- support that learning through providing a resource-rich online learning environment;
- support the development of transferable intellectual skills;
- enable the development of critical awareness;
- facilitate an understanding of the language of law;

Subject application/problem solving

Students will be able to:

- identify the relevant legal issues arising from factual situations;
- identify and apply case law and statutes relevant to the identified legal issues;
- draw on these sources to address defined and/or routine problems in a legal context.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the specific topics studied;
- use online legal databases.

Analysis, evaluation, critical judgement and synthesis

Students will be able to:

- collect and synthesise legal materials and use them in a focused and coherent
- Tf1 sand statutes relevantcif 595.32 841.92 reW* nBT/F7 11.04 Tf1 0 0 1 90.024 537.19 Tm0 g0 G[

demonstrate basic competence in retrieving information from the Laws Virtual Learning Environment (VLE) and online library.

GradDip Commercial Law learning outcomes:

Subject knowledge

Students will have knowledge and understanding of:

the principal features of the relevant areas of Commercial law;

the key principles and values of a range of legal areas extending beyond the compulsory modules;

some in-depth knowledge of specialist areas of law.

Subject application/problem solving

Students will be able to:

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Key skills

Communication and literacy

Students will be able to:

- communicate fluently in English, using legal terminology correctly;
- read a range of complex works within and about law and summarise arguments accurately;
- engage in academic debate in a professional manner.

Other key skills

Students will be able to:

- demonstrate proficient use of information technology;
- use standard information retrieval systems to access legal information and internet resources;
- organise information, and assimilate and evaluate competing arguments;
- manage their own learning, including working effectively to deadlines;
- be open minded and have a capacity to handle ideas and scrutinise information in critical, evaluative and analytical ways.

Exit qualifications

CertHE Law learning outcomes:

Subject knowledge

Students will have knowledge of:

- the essential features of the legal system studied, including general familiarity with its institutions and procedures;
- the core principles of Public law, Contract law and Criminal law.

Subject application/problem solving

Students will be able to:

- identify the relevant legal issues arising from factual situations;
- identify and apply case law and statutes relevant to the identified legal issues;
- draw on these sources to address defined and/or routine problems in a legal context.

Subject sources and research

Students will be able to:

- identify and use primary and secondary legal sources relevant to the specific topics studied;

use online legal databases.

information about the examinations;

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information about the resources available and how to access them and the procedures for assessment and examinations.

The Virtual Learning Environment (VLE): This gives students access to materials (including lessons, activities and assignments) for each module studied.

Module guides for each module studied: These introduce and develop the topics.

Online discussion forums: These allow students to communicate with each other.

Past examination papers and Chief Examiner reports: These provide generic feedback on examinations.

[Programme Regulations](#). These are the rules governing the registration, assessment and progression of students for each programme.

[The Online Library](#): This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.

University of London library: Registered students may use some resources located within the Senate House library.

A University of London email account and web area for personal information management.

University of London Careers Service – offers tailored careers and employability support to students whatever their course, wherever they are studying, and whether they are starting, developing, or changing their career. Support includes webinars led by careers consultants, employer and alumni panel events and a range of online careers resources.

Quality evaluation and enhancement

The University of London delivers the majority of its online and distance learning programmes through a collaboration between the University of London Worldwide and University of London federation members. However, some of the online and distance learning programmes draw solely on academic input from the University of London and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and

scrutiny and student engagement are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London awards and the quality of the student experience, include:

Annual Programme Reports: produced for all programmes in order to review and enhance the provision and to plan ahead;

Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;

Annual student performance, progression and completion statistics;

Periodic Programme Reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and continues to provide a good student experience.

Enhancements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every year, this collects feedback from the student body on a range of topics relating to the student lifecycle. The results are analysed externally and then considered in a number of different ways, including by the programme team, principal committees and the senior leadership team. Details of any resulting actions are published on the Virtual Learning Environment and the Student Portal.

Additionally, on completion of their programme of study, students will be invited to take a

After graduation

Further study

Successful completion of this programme can allow students to progress to a higher level

(a) LLB (Hons) in Law (General) (302T-1507-076)