

Table of Contents

Alternative assessments during the Coronavirus (COVID-19) outbreak	2
Important information regarding the Programme Specification	3
Alternative assessments during the Coronavirus (COVID-19) outbreak	5
Programme title and qualifications	6
Entrance requirements	9
Educational aims and learning outcomes of the programmes	10
Learning, teaching and assessment strategies	12
Assessment methods	13
Student support and guidance	13
Quality evaluation and enhancement	14
After graduation	15

Alternative a ssessments dur ing the Coronavirus (COVID -19) outbreak

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed assessments in place of written examinations, which are usually held at examination centres. Please note that this statement replaces any published information relating to assessments or written examinations in any of our materials including the website. Previously published materials relating to examinations should therefore be read in conjunction with this statement.

The University of London continues to work towards supporting the academic progression of all its students. The University also continues to be mfu17fu17fu17fu17fu17fentsjtt

Programme t itle and qualifications

Undergraduate degrees of the University of London are awarded with Honours. The award certificate will indicate the level of the academic performance (Honours) achieved by classifying the award. The classification of the degree will be based on the ratified

R Q

Q IURP D

3 11.04 Tf 1 0 0

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

- x Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;
- x Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards:
- x Annual student information statistics: prepared for all systematic reporting within the University of London;

Improvements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every two years, this collects feedback from the student body on a range