

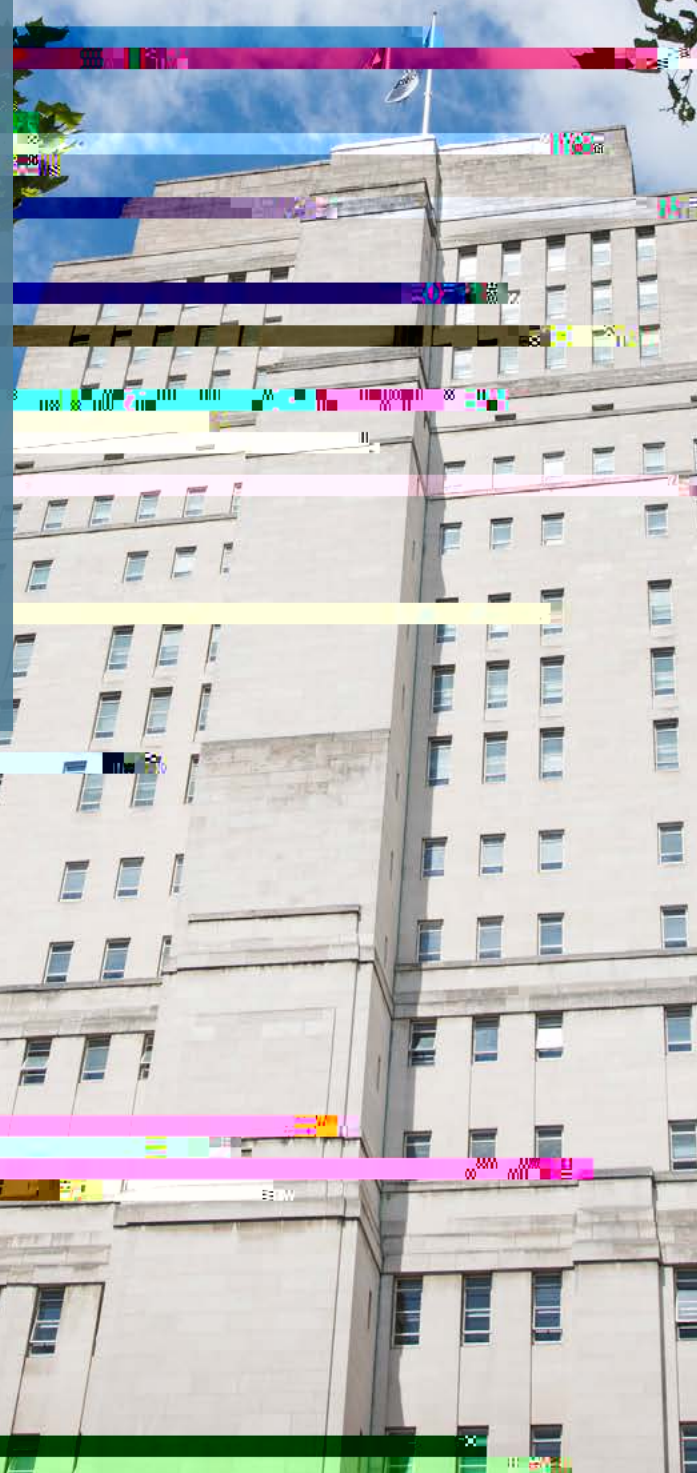


UNIVERSITY
OF LONDON

Edinburg, Ma a e e e e,
F a cea d e S c a l
S c e ce (EMFSS)

Ma e a c a d Edinburg
BSc

Important document – please read



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Important information regarding the Programme Specification

About this document

Last revised 19 February 2024

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in a programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on the website, registered students should use the *ask a question* button in the [student portal](#) otherwise the *Contact Us* button on each webpage should be used.

Key revisions made

Programme specifications are revised annually. The relevant committee of LSE, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Where changes have been made which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

Significant changes made to the programme specification 2024 2025:

1. [University Computer Requirements](#) have been updated.
2. Assessment methods and delivery have been updated.
3. The Student support and guidance section has been updated to include the University of London Careers Service.
4. The Quality evaluation and enhancement section has been updated.
5. Additional terminology has been added and terminology has changed to reflect the number of credits required throughout these regulations. In previous regulations 'full course' and 'half course' has been used. A full course is equivalent to 30 credits. A half course is equivalent to 15 credits.

Terminology

The following language is specific to the EMFSS BSc degrees:

Course	Individual units of the programme are called courses. Each course is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.
New course or new credit	A course which you have never previously registered for.
Compulsory course	A course that is named on your programme structure.

Level of the programmes

The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The qualifications are placed at the following Levels of the Framework for Higher Education Qualifications (FHEQ):

Bachelor of Science degree (BSc)	Level 6
Graduate Diploma	Level 6
Diploma of Higher Education (DipHE)	Level 5
Certificate of Higher Education (CertHE)	Level 4

Relevant QAA subject benchmarks group(s)

See the [QAA website](#) for information

[Economics](#)

[Mathematics](#)

Awarding body

[University of London](#)

Registering body

[University of London](#)

Academic direction

[The London School of Economics and Political Science \(LSE\)](#)

Accreditation by professional or statutory body

Not applicable

Language of study and assessment

English

Mode of study

Most students are required to attend a full- or part-time course of instruction at a teaching centre that is recognised by the University to teach the programme.

If you have not complied with your RTC's Attendance and/or Engagement Policy, you may not be permitted to sit assessment or your assessment entry may be withdrawn.

The [website](#) provides further information about the University's Recognised Teaching Centres.



All entrance requirements are set out in detail on the programme page under the Entrance Requirements tab.

General Entrance requirements for undergraduate degrees

Age:

Applicants must normally be at least 17 years of age on or before 30 November in the year of initial registration.

Qualifications:

Applicants must

have passed qualifications that satisfy category G in the Qualifications for Entrance schedule.

meet any additional programme specific entrance requirements; and

satisfy English language requirements.

The [Qualifications for Entrance schedule](#) can be found on the University of London website.

English language requirements

Applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under the Requirements tab for each programme. All teaching is in English. T

CPUs newer than 2011 (Intel Sandy Bridge (Core i3, i5 and i7 or newer))

OpenGL 2.0 graphics driver

Local storage for the recording of proctored examinations (75MB per hour)

Web camera & microphone (internal or external)

A broadband internet connection capable of streaming video and a minimum of 0.15Mbps upload speed.

Minimum device requirements are subject to change and older operating systems may become obsolete over time.

Knowledge and understanding;

A student will be able to:

formulate and develop mathematical arguments in a logical manner.

understand, formulate and use quantitative models arising in social science, business and other contexts.

understand basic pure mathematics, and of the role of logical argument in mathematics.

demonstrate a knowledge and understanding of mathematical economics.

show a good knowledge and understanding in advanced areas of mathematics chosen by the student from a range of topics, including a high proportion relevant to economics and finance.

apply economic principles and quantitative techniques to the analysis of economic data.

Intellectual, cognitive

The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The [Quality Assurance Schedules](#), [Guidelines for Examinations](#), [General Regulations](#) and, for each programme, programme specific regulations.

Awards standards

All University of London qualifications must comply with the Office for Students' (OfS) [Conditions of Registration](#) relating to quality and standards, which includes condition B5 ([sector-recognised standards](#)). This is to ensure appropriate standards for each qualification. In addition, every online and distance learning programme that is developed by a federation member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement

Opportunities such as these are advertised through social media and on the website. More information can be found on the [website](#).

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of an EMFSS programme may serve as preparation for students who wish to go on to take further study in the subject area – whether to be undertaken at LSE or elsewhere.

Graduate employment routes

Graduates of the EMFSS programmes will have a sound basis for careers in a wide range of areas from major corporations to small businesses, government organisations, the voluntary sector, international organisation and the media.

BSc Mathematics and Economics graduates may particularly consider the following areas:

Finance

Business

Management

Accounting

Education

Professional or managerial careers, particularly in areas requiring the application of quantitative skills (e.g. forecasting and risk)

The Alumni Community

Upon finishing a course of study, graduates automatically become part of the University of