





## Important information regarding the Programme Specification

### About this document

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The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes ~~that~~ students will achieve as they progress. Some of the information referred to in a programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

~~Express~~ If you have a query about any of the programme information provided, whether here or on







The [website](#) provides further information about the University's Recognised Teaching Centres.

## Programme structures

The Economics, Management, Finance and the Social Sciences programmes are comprised of courses. Each course is referred to as a '100 course', '200 course' or '300 course', corresponding to the following levels of the Framework for Higher Education Qualifications (FHEQ):

100 courses are placed at FHEQ Level 4

200 courses are placed at FHEQ Level 5

300 courses are placed at FHEQ Level 6

Where half courses are indicated, two half courses (15 credits) are equivalent to one full course (30 credits) in terms of structure. For each programme, some courses are compulsory, whilst others can be selected from lists of options called 'selection groups'.

The current structure can be found on the programme's [Structure](#) page on the University of London website.

Where a student satisfies certain conditions, transfer may be permitted between different degrees and routes. A student registered on an EMFSS degree cannot transfer to the Certificate of Higher Education in Social Sciences or a Graduate Diploma, but would instead need to cancel their registration and submit a request for new registration on their chosen programme.

To be considered for the qualification of a BSc honours degree in the field of Economics, Management, Finance and the Social Sciences:

For degrees through the Standard Route – a student must have attempted 360 credits and must have passed with a mark of 40 or above in at least 330 credits.

For degrees through the Graduate Entry Route – a student must have attempted and passed, with a mark of 40 or above in at least 270 credits.

Full details of the Scheme of Award are included in the [Programme Regulations](#).

## Maximum and minimum periods of registration

The maximum and minimum period of registration, from a student's effective date of registration, are:

	Minimum	Maximum
<b>BSc (Standard Route)</b>	Three years*	Six years
<b>BSc (Graduate Entry Route)</b>	Two years	Six years

\*This period may vary if recognition of prior learning is permitted.

Study materials are made available after registration and on payment of the applicable fee.





## Entrance requirements

We consider qualifications from around the world. Details are available [on the website](#).

The full list of EMFSS programmes can be found in our [Programme Regulations](#).

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

All entrance requirements are set out in detail on the programme page under the Entrance Requirements tab.

### General Entrance requirements for undergraduate degrees

#### Age:

Applicants must normally be at least 17 years of age on or before 30 November in the year of initial registration.

#### Qualifications:

Applicants must

have passed qualifications that satisfy category G in 841.92 ru oi[Qualific]-3(atio)-2(ne990 595.32 84

## English language requirements

Applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under the Requirements tab for each programme. All teaching is in English. Therefore, students need to have the required level of written and spoken English to cope with their studies right from the start.

Additional information on English language proficiency tests are given on the [website](#).

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

## Internet access and computer specification

Students will require regular access to a portable computer with an internet connection to use the University of London's online resources and systems.

Students must be able to download and install software to their Windows or MacOS device to include secure examination browsers for online assessment purposes (if offered on their programme of study). Depending on the security settings for each assessment, students may be required to have full administrator rights on their computer to install and run the software needed to take part in the assessment. Full administration rights are likely to apply to a computer that they own but not to one provided by their employer, for example.

## Computer requirements

The portable computer must have at least the following minimum specification:

Windows: 10 and 11 on 64-bit platforms

MacOS Big Sur (version 11) and higher

CPUs newer than 2011 (Intel Sandy Bridge (Core i3, i5 and i7 or newer)

**Please note:** full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

### Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#). A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see [Inclusive Practice Policy](#)

### Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see the [website](#)

## Educational aims and learning outcomes of the programmes

Each of the programmes within the fields of Economics, Management, Finance and Social Science aims to offer a challenging, flexible scheme of study invigorated by research, which advances a student's ability to develop academic and practical insights into the subjects studied. Students will be encouraged to develop a broad range of transferable and in some

The programmes aim to:

promote independent critical and evaluative skills, and intellectual curiosity for life-long learning;

expand knowledge and understanding of the chosen discipline;

promote analytical, creative and imaginative engagement with theory, research and practice in the chosen discipline;

encourage self-development into professionally organised and interactive individuals by practicing skills of selection, assimilation and communication.

### **BSc Economics and Finance**

This programme aims to:

provide students with a thorough grounding in economics and finance;

give students a knowledge of the quantitative techniques appropriate for the analysis of issues arising in economics and finance;

provide students with the institutional knowledge required to solve practical problems arising in finance;

prepare students for graduate study in economics and finance;

develop in student the ability to apply their knowledge to the solution of theoretical and applied problems in economics and finance;

prepare students for careers requiring the use of economic arguments and analysis;

ensure students are familiar with the application of these analytical and quantitative techniques to a range of economic and financial issues, including contemporary policy problems.

The learning outcomes of the programme are as follows:

#### **Knowledge and understanding;**

A student will have:

an understanding of the key issues arising in the area of finance;

a good understanding of economic principles and the ability to apply them to address issues in finance;

an ability to formulate and develop economic arguments in a logical manner;

an ability to think in a critical manner and evaluate an economic argument;

an ability to apply economic principles and quantitative techniques to the analysis of economic and financial data;

skill in applying economic reasoning to the analysis of a wide range of policy issues.

#### **Intellectual and cognitive skills;**

A student will be able to:



The study materials offer advice on how to use the recommended textbooks which form the focus of the student's studies. Most Essential Readings are available in the University of London's Online Library but students may be required to buy certain textbooks themselves.

Advice and practical information such as study techniques, planning, preparation for assessment is available in the 'Study skills' section of the Virtual Learning Environment (VLE).

Written examinations form the greater part of the assessment of the programmes. For each course students will be assessed mainly by written examination. Questions are structured to allow students to demonstrate that they have acquired appropriate knowledge and understanding. The way that students manage data, solve problems, evaluate ideas and the organisational skills they use to structure their written answers allows the standard of intellectual and transferable skills to be assessed.

Assessment criteria for the programme take into account the level at which these skills have been achieved.

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## Assessment methods

All assessments are submitted online via a University of London platform. You must ensure that your device is kept up to date and complies with University Computer Requirements.

Aside from a few exceptions, each full course is examined by one three-hour unseen written assessment and each half course by one two-hour unseen written assessment. The assessment for some courses also includes a Multiple Choice Question (MCQ) element, consisting of ten questions covering the first half of the subject guide. The assessment of some courses also involves the submission of coursework or a project – in these cases, details are included as part of the course syllabus.

Examinations take place in May and October each year. All examinations take place on the same dates and at specific times in line with the published timetables.

For students who study at Recognised Teaching Centres, examinations are normally held at established examination centres worldwide. Otherwise, the online examinations will be proctored remotely.

Please refer to the fees schedule for information about fees payable to examination centres and for your examination entry and submission.

Full details of the dates of all assessments are available on the [website](#).

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## Student support and guidance

[The Virtual Learning Environment \(VLE\)](#): this gives access to materials for each course, including tutorial activities, study support resources and access to the programme of EMFSS webinars.

University of London Careers Service – offers tailored careers and employability support to students whatever their course, wherever they are studying, and whether they are starting, developing, or changing their career. Support includes webinars led by ca

[Programme Handbook](#): this provides general information about the EMFSS programmes, including an overview of key policies and procedures.

[Student Guide](#): This provides information which is common to all students and gives information about matters of importance from the start of a student's relationship with the University of London through to their graduation.

[Student Portal](#): for accessing student induction, study skills support, careers and employability resources, student wellbeing advice.

Online course materials for each course which introduce and develop the topics.

Reading lists are provided online. Students may need to buy their own textbooks or use copies provided by their teaching centre.

Online discussion areas which allow students to communicate with each other.

Past examination papers and examiners' commentaries. These provide an indication of the format of examinations and course-level feedback on completed assessments.

Programme Regulations: these are a set of rules which apply to your programme – students are responsible for ensuring they are familiar with the regulations for their programme.

[The Online Library](#) provides a range of e-books, along with full-text and multidisciplinary databases where journal articles, book reviews and reports can be found. The Online Library also has a dedicated homepage for EMFSS students.

[University of London library](#): Registered students may use the resources located within the Senate House library (for a small additional fee).

A University of London email account and web area for personal information management.

Students must make their own arrangements to study with teaching centres which may provide full-time or part-time classes.

Attendance at a teaching centre is a requirement for students first registering on the degrees or Graduate Diplomas from 2020–2021.





## After graduation

### Further study

Successful completion of an EMFSS programme may serve as preparation for students who wish to go on to take further study in the subject area – whether to be undertaken at LSE or elsewhere.

### Graduate employment routes

Graduates of the EMFSS programmes will have a sound basis for careers in a wide range of areas from major corporations to small businesses, government organisations, the voluntary sector, international organisation and the media.

BSc Economics and Finance graduates:

The combination of economic reasoning and mathematical and other quantitative skills acquired should suit those interested in a career in consultancy, general management or accountancy.

It also provides a sound basis for further academic study or a career as a financial economist, whether in government or finance (investment or commercial banking, risk management, research, fund management or securities trading).

### The Alumni Community