Programme Specification
2024–2025

Economics, Management, Finance and the Social Sciences (EMFSS)

Accounting and Finance
BSc

Important document – please read

Important information regarding the Programme Specification

About this document

Last revised 15 February 2024

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in a programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on the website, registered students should use the *ask a question* button in the student portal otherwise the *Contact Us* button on each webpage should be used.

Key revisions made

Programme specifications are revised annually. The relevant committee of LSE, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Where changes have been made which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

Significant changes made to the programme specification 2024 2025:

1. University Computer Requirements have been updated.

2. Assessment methods and delivery have been updated.

Optional course	A course that is not named on your programme structure.
Attempt	You will be considered to have attempted a course if you register for a course, make an assessment entry, and submit assessment elements worth at least 70% of the overall course.
Prerequisite course	A course that you must attempt before you are permitted to register for another specific course.
Corequisite course	A course that you must attempt either before or at the same time as another specific course.
Exclusion or Excluded course	A course which awards credit only if not taken with other courses specified in regulations. See Appendix C for detail.
Discarded course	A course that you have been registered for or attempted, not available on your programme structure, which remains on your student record.
Finalist	A student who can complete their programme in that academic year as set out in regulations.
MCQ	Abbreviation of multiple choice question. A format of assessment.

Programme title and qualifications

Undergraduate degrees of the University of London are awarded with Honours. The award certificate will indicate the level of the academic performance (Honours) achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

Level of the programmes

The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the Quality Assurance Agency for Higher Education (QAA).

The qualifications are placed at the following Levels of the Framework for Higher Education Qualifications (FHEQ):

Bachelor of Science degree (BSc)	**Level 6**
Graduate Diploma	Level 6
Diploma of Higher Education (DipHE)	Level 5
Certificate of Higher Education (CertHE)	Level 4

Relevant QAA subject benchmarks group(s)

See the QAA website for information

Accounting

Finance

Awarding body

University of London

Registering body

University of London

Academic direction

The London School of Economics and Political Science (LSE)

Accreditation by professional or statutory body

Graduates of the BSc Accounting and Finance and BSc Banking and Finance degrees who wish to continue their studies towards professional accreditation in the financial or accounting professions can benefit from 'fast track' agreements with one or more of the professional bodies listed below. See the organisations' websites or contact them directly for details:

The Institute of Chartered Accountants in England and Wales (ICAEW)
The Institute of Singapore Chartered Accountants (ISCA)
Association of Chartered Certified Accountants (ACCA)
Chartered Institute of Management Accountants (CIMA)

Language of study and assessment

English

Study materials are made available after registration and on payment of the applicable fee.

Credit value of courses

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System.](#)

Where credits are assigned to each course of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Frameworks for Higher Education Qualifications of UK Degree-awarding Bodies (FHEQ) credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the Economics, Management, Finance and the Social Sciences suite of programmes, credits are assigned to the courses as follows:

> 30 UK credits or 15 ECTS credits for a full course at level 4, or 15 UK credits or 7.5 ECTS credits for a half course at level 4

> 30 UK credits or 15 ECTS credits for a full course at level 5, or 15 UK credits or 7.5 ECTS credits for a half course at level 5

> 30 UK credits or 15 ECTS credits for a full course at level 6, or 15 UK credits or 7.5 ECTS credits for a half course at level 6

One UK credit equates to a notional ten hours of study.

Recognition of prior learning

Recognition of prior learning is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place elsewhere, before entry onto this programme of study.

Where the prior learning covered a similar syllabus to a module/course studied elsewhere, credit will be awarded as if you took the University of London module/course.

See the [General Regulations](#) (Section 3) and [Programme Regulations](#) for more rules relating to prior learning.

Details on [how to apply for RPL](#) can be found on our website

This programme allows recognition of prior learning (RPL). A student studying a degree through the Standard Route may apply for RPL for up to 120 credits of 100 courses. A student studying a degree through the Graduate Entry Route may apply for RPL for up to 30 credits of 100 course na G8mappropri

Entrance requirements

We consider qualifications from around the world. Details are available on the website.

The full list of EMFSS programmes can be found in our Programme Regulations.

Applicants must submit an application in line with the procedures and deadlines set out on the website.

All entrance requirements are set out in detail on the programme page under the Entrance Requirements tab.

General Entrance requirements for undergraduate degrees

Age:

Applicants must normally be at least 17 years of age on or before 30 November in the year of initial registration.

Qualifications:

Applicants must

> have passed qualifications that satisfy category G in the Qualifications for Entrance schedule.
>
> meet any additional programme specific entrance requirements; and
>
> satisfy English language requirements.

Entrance requirements for the Graduate Entry Routes to the undergraduate degrees

Age:

Applicants must normally be at least 17 years of age on or before 30 November in the year of initial registration.

Qualifications:

Applicants must

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the Inclusive Practice Manager. A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor

The programmes aim to:

promote independent critical and evaluative skills, and intellectual curiosity for life-long learning;

expand knowledge and understanding of the chosen discipline;

promote analytical, creative and imaginative engagement with theory, research and practice in the chosen discipline;

encourage self-development into professionally organised and interactive individuals by practicing skills of selection, assimilation and communication.

BSc Accounting and Finance

This programme aims to set accounting and finance in a broader social science framework in order to:

provide an undergraduate education at the forefront of the international field in the study of the theory and practice of financial management, control and accountability in organisations;

situate the study of accounting and finance in some of the various contexts within

communicate and apply knowledge and understanding of the principles of business information systems management at an appropriate level;

analyse business activities and perform financial analyses and projections in appropriate contexts of planning, decision making and control at an appropriate level; and to recognise the limitations of these techniques;

communicate knowledge and understanding of financial management, risk and the operation of financial markets at an appropriate level, based on critical evaluation of theories and empirical evidence.

Intellectual and cognitive skills;

A student will be able to:

locate, extract, analyse and draw reasoned conclusions from multiple sources

be at a stage where they will have obtained qualities and skills necessary for employment and further study in the area.

Learning, teaching and assessment strategies

Most students are required to attend a full- or part-time course of instruction at a recognised teaching centre. The study materials provided are supplemented by tuition offered by the teaching centre. The University of London does not provide tuition.

For all registered students, online study materials are provided for each course studied. These include tools to assist a student in the development of the skills of information search, comprehension and analysis and the generation of original and thoughtful assignments. The study materials offer advice on how to use the recommended textbooks which form the focus

Quality evaluation and enhancement

The University of London delivers the majority of its online and distance learning programmes through a collaboration between the University of London Worldwide and University of London federation members. However, some of the flexible and distance learning programmes draw solely on academic input from the University of London and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The Quality Assurance Schedules, Guidelines for Examinations, General Regulations and, for each programme, programme specific regulations.

Awards standards

All University of London qualifications must comply with the Office for Students' (OfS) Conditions of Registration relating to quality and standards, which includes condition B5 (sector-recognised standards). This is to ensure appropriate standards for each qualification. In addition, every online and distance learning programme that is developed by a federation member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement, are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

> Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;

> Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;

> Annual student performance, progression and completion statistics

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the website.

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of the programme