Psychology

BSc

Important document – please read

Important information regarding the Programme Specification

About this document

Last revised 24 June 2024

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on the website, registered students should use the links to ask a question via the Virtual Learning Environment (VLE). Otherwise the *Contact Us* button on each webpage should be used.

For the BSc Psychology programme, you should note the following terminology:

Module: Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Required module: Students who enter the programme via the Performance based admission (PBA) route must pass the required

Students who for academic or personal reasons are unable to complete the BSc may exit with the successful completion of 240 or 120 credits and be awarded a Diploma of Higher Education in Psychology or a Certificate of Higher Education in Psychology respectively.

Exit qualifications are awarded at the discretion of the Board of Examiners and once a student has accepted an exit qualification they will not normally be permitted to continue their study of a qualification under these regulations with the University of London.

Individual modules

There is no provision for individual modules of the programme to be studied on a stand-alone basis.

Qualification titles may be abbreviated as follows:

Bachelor of Science – BSc

Diploma of Higher Education – DipHE

Certificate of Higher Education – CertHE

Level of the programmes

The Frameworks for Higher Education Qualifications for UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the Quality Assurance Agency for Higher Education (QAA).

The qualifications are placed at the following Levels of the FHEQ:

> BSc – Level 6
>
> DipHE – Level 5
>
> CertHE – Level 4

Relevant QAA subject benchmarks group

The latest QAA subject benchmark statement for bachelor's degrees with honours in Psychology was published in September 2023.

Awarding body

University of London

Registering body

University of London

Academic direction

King's College London

Accreditation by professional or statutory body: British Psychological Society

The British Psychological Society (BPS) is the representative body for psychology and psychologists in the UK and is responsible for the promotion of excellence and ethical practice in the science, education, and practical applications of the discipline.

Students who register for the online BSc Psychology from October 2024 are eligible for the Graduate Basis for Chartered Membership (GBC), based on passing the degree with at least a 2:2 (which will include passing the Project modules).

Accreditation by BPS is not applicable to students who study with a Recognised Teaching Centre at any point in their student journey.

Language of study and assessment

English

Mode of study

Web-supported learning with an online tutor or institution-supported learning from a local institution, where this is

Support includes webinars led by careers consultants, employer and alumni panel events and a range of online careers resources.

The Virtual Learning Environment (VLE): This gives access to materials (including lessons, activities and assignments) for each module studied.

The VLE also includes a range of additional study resources such as:

- o Online discussion areas which allow students to communicate with each other.
- o Sample examination questions (including previous examination papers and Examiners' commentaries where appropriate); these provide generic feedback from assessment.

Student Guide: This provides information which is common to all students and gives guidance on a range of matters from the start of a student's relationship with the University of London through to their graduation.

Subject guides for each module studied; these introduce and develop the topics.

Programme Regulations.

The Online Library: This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.

University of London library: Registered students may use the resources located within the Senate House library.

Employability skills module – guidance on how to manage your career in the future, available through the VLE.

A University of London email account and web area for personal information management.

Quality evaluation and enhancement

The University of London delivers the majority of its flexible and distance learning programmes through a collaboration between the University of London Worldwide and the University of London federation members. However some of the online and distance learning

Proportionate and robust approval procedures, including external scrutiny and student engagement, are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

> Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;

> Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;

> Annual student performance, progression and completion statistics;

> Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and continues to provide a good student experience.

Enhancements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

Graduate employment routes

Psychology graduates have many opportunities based on their wide-ranging knowledge of human behaviour and how the mind works. A Psychology degree provides graduates with a broad skill set including data analysis, problem solving, scientific and statistical literacy and effective communication.

Psychology graduates are notably flexible in the workplace and go on to succeed in a variety of professions, including entering the public or private sector or applying their knowledge to a range of roles in the fields of health and social care or education.

The alumni community

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni