





Important information regarding the Programme Specification

Last revised: 05 March 2024

The Programme Specification gives a broad outline of the structure and content of the programme and the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this Programme Specification is included in more detail on the University of ~~202~~

Programme Specification 2024 2025 Divinity (BD/DipHE/CertHE and Individual modules)

- x The programme structure of the Bachelor of Divinity, Diploma of Higher Education in Divinity and the Certificate of Higher Education in Divinity have all changed to allow for additional optionality at FHEQ Level 4. This is to allow more choice for students whose Date of Registration is 2019 and later, without detriment to modules already on the student record.

- x Students wishing to enter the programme via the performance

Programme title and qualifications

Undergraduate degrees of the University of London are awarded with Honours. The award certificate will indicate the level of the academic performance (Honours) achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The standard classification system for Bachelor's degrees

First-Class

Upper Second-Class

Lower Second-Class

Third-Class

Specific rules for the classification of awards are given in the Programme Regulations, under Schemes of Award.

Programme title

Divinity

Qualifications

- x Bachelor of Divinity
- x Diploma of Higher Education in Divinity
- x Certificate of Higher Education in Divinity

If you registered prior to 30 October 2020, you may choose to be awarded the:

Diploma of Higher Education in Theology

Certificate of Higher Education in Theology

Intermediate qualifications

The intermediate qualifications for this programme are the Diploma of Higher Education and Certificate of Higher Education as listed above.

Students may be awarded an intermediate qualification and progress to a higher award. The specific rules are given in the [Programme Regulations](#) under Progression rules.

Exit qualifications

The exit qualifications for this programme are:

- x Diploma of Higher Education in Divinity
- x Certificate of Higher Education in Divinity

An exit qualification is an intermediate qualification for which the student may not have registered at the outset but which may be awarded on completion of specific modules (or credit accumulated) in a longer programme of study if the student leaves the programme.

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Students who for academic or personal reasons are unable to complete the 240 or 360 credits required for the DipHE or BD will be able to complete 120 or 180 credits and be awarded a CertHE or DipHE respectively.

Full details of the Schemes of Award are included in the [Programme Regulations](#).

Individual modules

There is also provision for individual modules of the programme to be studied on a stand-alone basis.

See the [Programme Regulations](#) for a full list of individual modules available for study.

Qualification titles may be abbreviated as follows:

Bachelor of Divinity – BD

Diploma of Higher Education – DipHE

Certificate of Higher Education – CertHE

Level of the programmes

The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The qualifications are placed at the following Levels of the FHEQ:

- | | |
|---------|---------|
| x BD | Level 6 |
| x DipHE | Level 5 |

Individual modules

There is also provision for some modules to be studied on a stand-alone basis. These modules are specified in the [Programme Regulations](#).

Maximum and minimum periods of registration

Maximum periods of registration are listed in the [General Regulations](#). The minimum periods of registration, from a student's effective date of re

Award	Minimum*
BD	Three years
DipHE	Two years
CertHE	One year
Individual modules	One year

*These periods may vary if recognition of prior learning is permitted.

Students will retain the period of registration initially given to them on registration if the maximum registration period for their qualification changes during their studies. Study materials are normally made available on the VLE from September, on payment of the applicable fee.

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System](#).

Where credits are assigned to each module of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Frameworks for Higher Education Qualifications of UK Degree-awarding Bodies (FHEQ) credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

Each qualification equates to the following number of credits:

- x BD – 360 UK credits or 180 ECTS credits
- x DipHE – 240 UK credits or 120 ECTS credits
- x CertHE – 120 UK credits or 60 ECTS credits

Each module equates to 30 UK credits or 15 ECTS credits.

One UK credit equates to a notional ten hours of study.



Students will have three attempts to pass the module. This route can

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- x produce clear, well-structured written work;
- x write fluently, with minimal grammatical and typographical errors and (where appropriate) accurate referencing;
- x

your learning and tackling the assessment tasks may be a induction' section of the VLE.

Assessment methods

All assessments are submitted online via a University of London platform. Students must ensure that their device is kept up to date and complies with [University Computer Requirements](#).

Most modules (except three modules in biblical languages and the dissertation module) are assessed by means of forum participation (5%) coursework (45%) and examination (50%). All modules except the dissertation module will require students to sit a written examination.

For all modules with participation-based assessment, students are required to complete five of the ten online discussion tasks for each module to pass the assessment element.

For the dissertation module, students will be required to submit a dissertation of 8-10,000 words.

An examination is defined as an element of assessment that takes place in a controlled environment. Students will be given details of how the modules on their programme are assessed, the specific environment or location that is permitted and the time allowed for the assessment.

Examinations are taken using an online delivery method and take place in May each year. All examinations take place on the same dates and at specific times in line with the published timetables.

Online examinations are proctored remotely except for students who study at a Recognised Teaching Centre for which examinations are normally held at established examination centres worldwide.

Please refer to the fees schedule for information about fees payable to examination centres (if applicable to the programme of study) and for the examination entry and submission.

Assessment criteria for the programme will indicate the extent to which the learning outcomes for each module have been achieved.

The assessment structure for each module is detailed in Appendix D of the [Programme Regulations](#).

Full details of the dates of all examinations are available on the [website](#).

Student support and guidance

The following summarises the support and guidance available to students:

- x [Student Portal](#): For accessing student induction, study skills support, careers and employability resources, and student wellbeing advice.
- x [Student Guide](#): This provides information which is common to all students and gives guidance on a range of matters from the start of a student's University of London through to their graduation.



written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

- x Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;
- x Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;
- x Annual student performance, progression and completion statistics
- x Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and continues to provide a good student experience.

Enhancements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every year, this collects feedback from the student body on a range of topics relating to the student lifecycle. The results are analysed externally and then considered in a number of different ways, including by the programme team, principal committees and the senior leadership team. Details of any resulting actions taken are published on the Virtual Learning Environment and the Student Portal.

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the [website](#).

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of the programme may allow students to progress to a higher-level qualification in both the subject area and potentially many other subject areas.

Graduate employment routes

Graduates of the Bachelor of Divinity programme are well equipped not only with knowledge of religion, which can be applied in both religious and secular contexts, but also a variety of transferable skills. This can lead to a wide variety of career paths including but not limited to chaplaincy or counselling, teaching, law, journalism, work with the police or probation service, and charity work.

The Alumni Community

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni [webpage](#).