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to *Philosophy* as a stand-alone Individual course and pass with a mark of 50% or more may apply to transfer to the CertHE and may be credited with the pass provided that the application is made within three years of the completion of the course.

Award titles may be abbreviated as follows:

Bachelor of Arts - BA

Diploma of Higher Education – DipHE

Certificate of Higher Education – CertHE

Level of the programmes

The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the Quality Assurance Agency for Higher Education (QAA).

The qualifications are placed at the following Levels of the FHEQ:

BA Level 6
DipHE Level 5
CertHE Level 4

Relevant QAA subject benchmarks group(s)

See the **QAA** website for information:

Philosophy

Awarding body

University of London

Registering body

University of London

Academic direction

Birkbeck, University of London

Accreditation by professional or statutory body

Not applicable

Language of study and assessment

English

Mode of study

Flexible and online study

Programme Specification 2024-2025

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

Internet access and computer specification

Students will require regular access to a portable computer with an internet connection to use the University of London's online resources and systems.

Students must be able to download and install software to their Windows or MacOS device to include secure examination browsers for online assessment purposes (if offered on their programme of study)

stimulate awareness of some major issues currently at the frontiers of philosophical debate and research;

promote clear thinking and a rigorous approach in the analysis of controversial and complex arguments;

encourage self-development into professionally organised and interactive individuals b92 reW* T/F2 0ftol7e.144 755.28 Tm0 g0 G[()] Ttl 0/F1 12 Tf1 0 0 1 76.584 725.02 Tm1 g1 G[()] Ttl 0/F1 12 Tf1 0 0 1 76.584 725.02 Tm1 g1 G[()]

assessed, the specific environment or location that is permitted and the time allowed for the assessment.

All assessments are submitted online via a University of London platform.

<u>Programme Handbook</u>: This tells students how to access available resources and assessment and examinations procedures.

Course subject guides for each course studied; these introduce and develop the topics.

<u>The Online Library</u>: This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.

University of London library: Registered students can use the resources located within the Senate House library.

A University of London email account and web area for personal information management.

Quality evaluation and enhancement

The University of London delivers the majority of its online and distance learning programmes through a collaboration between the University of London Worldwide and University of London federation members. However, some of the flexible and distance learning programmes draw solely on academic input from the University of London and are

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni webpage.

Follow the alumni community on social media: Facebook, Instagram, LinkedIn