

The project followed the ethical guidelines set out by the British Educational Research Association, with particular attention paid to assuring participants' right to privacy by ensuring confidentiality during the fieldwork and anonymity during the reporting of the data. Ethics approval was sought and received by the Ethics Committee of UCL Laws.

The core study skills template was user-tested with students on the following programmes: UG Laws, PG Laws and MSC in Professional Accountancy. The survey was built into the end of the quiz rather than emailed out to students directly. This aimed at providing students a more 'frictionless' way to engage with the study skills course as opposed to emailing a list of students who might have completed/engaged with it. The level of response was rather

Table 3. Due to the low response rate it is possible for all suggestions to be presented here.

1. Recognising key terms to practice answers in past papers. 2. The importance of handwritten note-taking for independent learners: to improve their handwriting, to time and increase their writing speed, to gauge word count and to see how their words fit on paper.
Maybe more examples of critical writing like the plagiarism section. Also more specific rules on plagiarism based on the examples we can refer to easily
Information more suited to people studying independently without tutors, lectures, seminars etc. Advice on how to get a study group going when you don't know anyone doing the same course as you. I thought the info on note taking and critical analysis could be expanded on further perhaps by giving ideas on approach or exercises. This is an important skill to develop so greater focus would be good especially given the lack of interaction/debate with other students and tutors.
How to write essays in exams.

The survey findings indicate that overall the students' found the core study skills course useful and engaging, they thought the template was easy to navigate and were satisfied with the quality of the content. Their suggestions and recommendations regarding future improvements highlight their need for more course-specific content and support elements. It was acknowledged from the very start of this project that one of the biggest challenges would be to address the diverse needs, expectations and capabilities of the student body. The core study skills course aimed to provide all students at the UoL Worldwide with an overview to study skills and act as a more generic study guide. This aim has been achieved and it should now be considered whether and how it might be possible in the future to further develop and customise the content of this guide in order to address the needs of particular student populations enrolled on different courses. Last, the