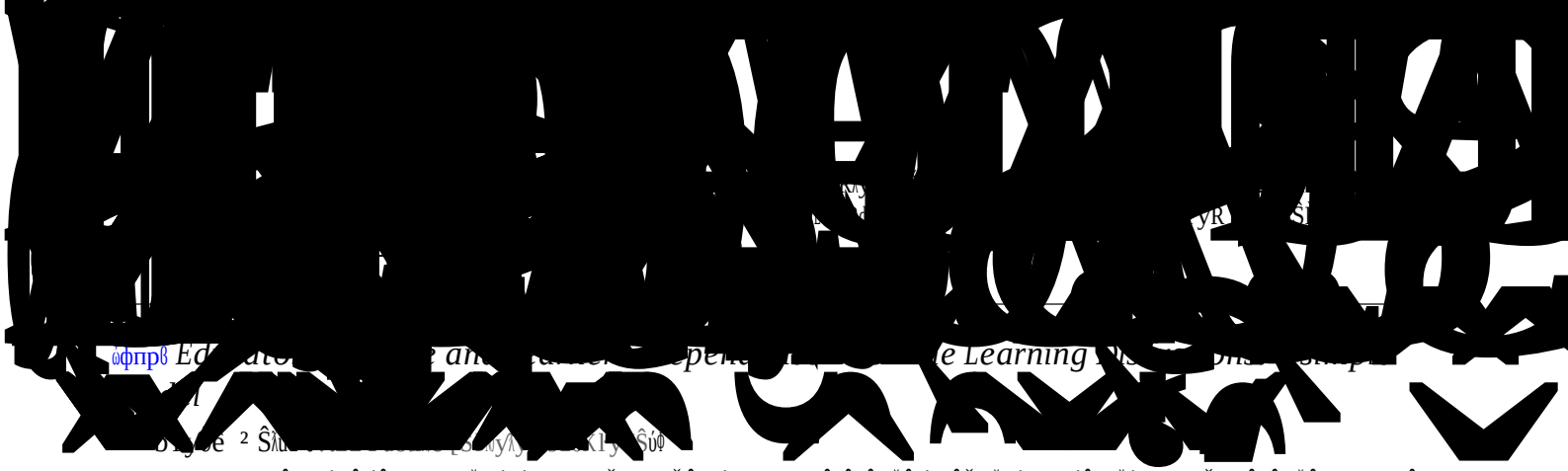

ѡфпрβ *Ed… an… Learning …*

… ² Š…

/2ΥΥ2γ˙ʤžŝ 2ŦűĸŝŝŃΥă άŦŀÒλ€ΰúŀúλ2γ€ ŀγŘ άΥ2ŘŝŃŀúλ2γ€Σ λγ˙ŃŝŦŝŃŝγŏŝ ű2 ŝŘʤžŏŀú2Ń λγúŝŃŀÒûλ2γ˙ŀγŘ LJŃŝăŝγŏŝ λγ˙2γ₫γŝ Řλ̌ăÒʤžăăλ2γãΣ λă 2ŦúŝγÒ2γŦʤžλγЭ ŀγŘ Ŏŀγ˙tŝŀŘ ű2 ʤzγŎ₫tŝŀŃ 2ʤúŏ2ΥŝăŀγŘ ʤzγŃŝŀ€ΰúλŎΣ 2Ń ŀ-ú fŝŀăúŝ ʤzγΥŝΰΣ tŝŀŃγŝŃ ŝĚLJŝŎúŀúλ2ãφ 5ŝLJŝγŘλγЭ 2γ˙úĸŝ Ŏ2γΰŝĚΰăΣ Ŏ2γăúŃŀλγΰă ŀγŘ Ǝ2ŀfã 2Ŧ 2γ₫γŝ Ŏ2ʤzŃăŝă ǿλΰĸ ŘλăŎʤžăăλ2γ˙ŝfŝΥ˙ŝγΰăΣ ŘλŦŦŝŃŝγΰ úèLJŝă ŀγŘ tŝØŝfã 2Ŧ ŝŘʤžŎŀúλ2Ń LJŃŝăŝγŏŝ λγ˙ŘλăŎʤžăăλ2γă ŀ·ŃŝŀŀLJLJŃ2LJŃλŀúŝ 2Ń ŝØŝγ˙LJ2ăăλōfŝφ

² ĸλfŝ úŃŀλγλγЭ Υ˙ŝγΰ2Ńă ŀγŘ Υ2ŘŝŃŀúλ2Ńă Ŧ2Ń úĸŝ a h h / ă ǿŝ ŀΰ úĸŝ . [9 ĸŀØŝ ŘŝØŝf2LJŝŘΣ L ŎŃŝŀúŝŘ ŀ ăλΥLJfŝ Ø\ăʤzŀf Υ2ŘŝŝŦ Ŧ2Ń ŎfŀŃλŦèλγЭ úĸŝăŝ úŝŃΥă ŀγŘ Ŧ2Ń Ŏ2γŎŝLJúʤzŀΰăλγЭ úĸŝ Ńŝfŀúλ2γăĸλLJ ōŝúǿŝŝγúĸŝ ŝĚúŝγΰ ŀγŘ úèLJŝ 2Ŧ ŝŘʤžŎŀúλ2Ń LJŃŝăŝγŏŝ ŀγŘ úĸŝ ŀΥ2ʤzγΰ 2Ŧ fŝŀŃγŝŃ λγŘŝLJŝγŘŝγŏŝ λγ˙2γ₫γŝ fŝŀŃγλγЭ ŘλăŎʤžăăλ2γãφ ¢ĸλă ăŝŝΥă ű2 ōŝ ŀ ʤzăŝŦʤzf ű22f Ŧ2Ń LJfŀγγλγЭ úĸŝ ŀLJLJŃ2LJŃλŀúŝ úèLJŝ 2Ŧ ŦŀŎλΰúŀúλ2γŦ2Ń ŀ ƎλǾŝγ˙2γ₫γŝ Ŏ2ʤzŃăŝ ŀγŘ Ŧ2Ń ϒŝŝLJλγЭ ŀ ƎŃ2ʤzLJ 2Ŧ ŦŀŎλΰúŀúλ2ŃăĸΥ2ŘŝŃŀúλ2Ńă ǿ2Ńϒλγ∃ ű2 úĸŝ ăŀΥŝ ŝĚLJŝŎúŀúλ2γãφ

L ǿλff LJŃŝăŝγΰ úĸŝ Υ2Řŝf ǿλΰĸ ŀ ōŃλŝŦ ŝĚLJfŀγŀúλ2γ˙ŀγŘ ŀăϒ Ŧ2Ń ŦŝŝŘōŀŎϒ ǿĸŝΰúĸŝŃ ŀγèΰĸλγЭ λă Υλăăλγ∃Σ λγŎ2γãλΰŝγΰ 2Ń λγ˙ŀγè ǿŀè γ2ΰ ljʤzΰŝ ǿ2Ńϒλγ∃φ !fã2Σ ǿĸŝΰúĸŝŃ úĸŝ Υ2Řŝfλă LJ2ΰŝγΰλŀffè ʤzăŝŦʤzf Ŧ2Ń 2úĸŝŃă ŀγŘ ǿĸŝΰúĸŝŃ úĸŝŃŝ λă ăŎ2LJŝ Ŧ2Ń ŘŝØŝf2LJλγЭ λΰ ŦdzŃΰĸŝŃφ

ѡфунβ *Digital Poverty and OER: Lessons from and implications for an International Mentoring Programme*

{ŀΥ˙ŀγΰĸŀ ˙ !ĸŝŃγ˙ó ¦ /[ŀγŘ / h59úφ

{λγŎŝ нлму L ĸŀØŝ ōŝŝγ˙λγØ2ŧØŝŘ ǿλΰĸ úĸŝ hLJŝγ˙9ŘʤzŎŀúλ2γŦ2Ń ŀ . ŝΰΰŝŃ ² 2ŃŧŘ óh9π . ² ó LJŃ2ƎŃŀΥΥŝΣ ŀă ō2ΰĸ ŀ Υŝγΰ2Ń ŀγŘ ŀ ĸʤzō Ŏ2π2ŃŘλγŀú2Ńφ h9π . ² λă ŀ-γλγΰŝŃγŀúλ2γŀf Υŝγΰ2ŃλγЭ ăŎĸŝΥŝ ΰ2 ăʤzLJLJ2Ńΰ úĸ2ăŝ ŘŝØŝf2LJλγЭ h9w ΰĸŀ-ΰ ǿλff ĸŝΰŀŀŝŃ ¦ b0ă ăʤzăΰŀλγŀōfŝ ŘŝØŝf2LJΥŝγΰ Ǝ2ŀfãφ LγΰŝŃγŝΰ ΰŝŎĸγ2f2Ǝλŝăŀŀΰŝ úĸλă LJŃ2ƎŃŀΥΥŝΣ ĸ2ǿŝØŝŃΣ ŀŎŎŝăă ΰ2 úĸŝăŝ ΰŝŎĸγ2f2ƎλŝăŀγŘ úĸŝ ljʤzŀfΰûè 2Ŧ ΰĸŀΰ ŀŎŎŝăă Ø\ŀΝλŝă ƎŃŝŀΰfè ō2ΰĸ Ǝf2ōŀffè ŀγŘ f2Ø\ŀffèφ

5ʤzŃλγЭ ΰĸŝ / h±l5πмф LJŀγŘŝΥλŎ λγΰŝŃγŝΰ ΰŝŎĸγ2f2Ǝλŝăŝγŀ2γ˙2Ŧ ŝŘʤzŎŀúλ2γ˙ŀΰ ŀffŀfŝØŝfã Ŧ2Ń ă2Υŝ ōʤzΰ γ2ΰ ŀffΣ ĸλƎĸfΰŝĸΰλγЭ ΰĸŝ λăăʤzŝ 2Ŧ ŘλƎλΰŀf LJ2ØŝŃΰè φ ² Ŝ ǿλff ŘλăŎʤžăă ō2ΰĸ f2Ø\ŀf ŀγŘ Ǝf2ōŀf ŘλƎλΰŀf LJ2ØŝŃΰè φ LΥLJfŎ\ŀúλ2γã Ŧ2Ń ǿ2Ńϒλγ∃ Ŏ2ffŀō2Ńŀú\Øŝfèǿλΰĸ úĸ2ăŝ λγŘλŦŦŝŃŝγΰ ƎŝƎ2ƎŃŀLJĸλŝă ŀγŘ Ŧ2Ń úĸŝ h9w úĸŀΰ λă ŘŝØŝf2LJŝŘφ a ŀγè 2Ŧ ǿĸλŎĸ ǿλff ŀfã2 ŀLJLJfè ΰ2 ĸèōŃλŘ ŀγŘ ĸèŦfŝÈ 2ŦŦŝŃλγЭăφ !Ńŝ ǿŝ ōŝλγЭ Υ2Ńŝ ă2Ŏŀffè ʤzăΰΣ 2Ń ŀŃŝ ǿŝ ŀŘŘλγЭ ŀγ2úĸŝŃλγØλăōfŝ ōŀNNλŝNĸ

ѡмлмпβ *Keeping things current: How to develop and sustain effective course maintenance*

¢ŀŃλlj lăΥŀλf ó/2ØŝγΰŃè ¦ yλØŝŃăλΰè hyΰγŝΰΣ 9ffλŝ I ŝŘƎŝŃ ó/2ØŝγΰŃè ¦ yλØŝŃăλΰè hyΰγŝΰ ŀγŘ !fèăλŀ . ŀăΰ2Ŏ\ ó/2ØŝγΰŃè ¦ yλØŝŃăλΰè hyΰγŝΰφ

!ΰ /2ØŝγΰŃè ¦ yλØŝŃăλΰè hyΰγŝ ó/ ¦ h[ΰΣ ǿŝ ŃŝŎ2Ǝyλăŝ ΰĸŀ-ΰ ŝŦŦŝŎΰλØŝ Ŏ2ʤzŃăŝ Υ˙ŀγΰŝγ˙ŀγŎŝ λă Øλΰŀ-f Ŧ2Ń LJŃ2ØλŘλγЭ ăΰΰʤzŘŝγΰă ǿλΰĸ úĸŝ ōŝăΰ tŝŀŃγλγЭ ŝĚLJŝŃλŝγŎŝ LJ2ăăλōfŝφ

!ă 2ʤzŃ ōʤzăλγŝăă Kŀ-ă ƎŃ2ǿγΣ ΰĸŝ γŝŝŘ ΰ2 LJŃλ2Ńλΰăŝ LJŃ2Ŏŝăăŝŝă Ŧ2Ń Υ˙ŀγΰŝγ˙ŀγŎŝ ŀγŘ Ŏʤzŀ-ΰ2γ˙ĸŀ-ă ōŝŎ2Υŝ λγŎŃŝŀăλγЭfèŀ-LJLJŀ-Ńŝγΰφ / ¦ h[ĸŀØŝ ΰĸŝŃŝŦ2ŃŝŘŝØŝf2LJŝŘ ŀ Υʤzfΰλπfŀ-èŝŃŝŘ ¶t Ń2Řʤzŏΰ [ŦŝŎèŏfŝ¶Σ ŀ Ŏ2γŎŝLJΰ ǿĸλŎĸ Ŏ2ΥLJŃăŝă Øŀ-Ń2ʤzăLJŃ2Ŏŝăăŝăŝă ΰ2 ŝγãʤzŃŝ Ŏ2ʤzŃăŝă ŀ-ŃŝŀŘŝljʤzŀΰŝfè ŘŝØŝf2LJŝŘΣ Υ˙ŀγΰŝŀ-λγŝŘΣ ŀγŘ ʤzLJŘŀΰŝŘ ŀ-ΰ fŀ-ΰŝŃ LJĸŀ-ăŝă λγ[illegible]

CʤzŃΰĸŝŃΥ2ŃŝΣ ΰĸλă LJŃ2ŎŝăăŦŀŎλΰŀ-ΰŝă ŀ ăĸŀ-ŃŝŘ ʤzγŘŝŃăΰŀ-γŘλγЭ ŀ-ŎŃ2ăă Ŧŀ-Ŏʤzfΰè ŀγŘ LJŃ2Ŧŝăăλ2γŀ-f ăŝŃǾŎŝă ŀ-ō2ʤzΰ ǿĸŀ-ΰ Υ˙ŀγΰŝγ˙ŀγŎŝ [illegible] ŘŝØŝf2LJŝŘφ

¢ĸŝŃŝ ŀ-Ńŝ ŀ γʤzΥ˙ōŝŃ 2Ŧ ŦŀŎΰΰ2Ńă ΰĸŀ-ΰ ŃλăλΥ Ŏ2ΥLJŃ2Υ˙λăλγЭ ΰĸŝ f2γЭ ΰŝŃΥ ŃŝfŝØŀ-γŎŝΣ ǾŀffŘλΰèΣ ŀγŘ ăʤzăΰŀ-λγŀ-ōλΰèŝ 2Ŧ 2γ₫γŝ Ŏ2ʤzŃăŝăΣ ŦŃ2Υ ōŃ2Υŝγΰγλ ΰĸŃ2ʤzƎK ΰ2 2ʤzΰŘŀ-ΰŝŘ Ńŝăŝŀ-ŃŎK ŀγŘ Ŏ2γΰŝγΰφ . è ŎŃŝŀ-ΰλγЭ ŀ- LJŃ2Ŏŝăă ΰĸ[illegible]q r Ŝ

[illegible]

[illegible] *Evaluating the impact of role plays in online clinical psychology learning*

[illegible]

[illegible]

wŜŦŜŃŜyŎŜă ƒ ƘűűĿJăŸκκŘ2λφ2ŃƎƎƎƎ

DƛØŜy ǘKƛăΣ I9 ƛyãǘƛǘdzǘƛ2yã yŜŜŘ ǘ2 LJƝ2ØƛŘŜ ǘKŜƛƝ ăǘdzŘŜyǘă ø ƛǘK 2LJLJ2ƝǘdzyƛǘƛŜă ǘ2 ŜȄLJf2ƝŜ ădzŎK ƚLJLJƝ2ƚŎKŜăΣ ƛyŎfdzŘƛyƎ ƚă LJƚƝǘ 2Ŧ ǘKŜƛƝ ŎƚƝŜŜƝă ƚyŘ ŜYLJf2ȅƚōƛfƛǘȅ fŜƚƝyƛyƎΦ ¢2 ŜyKƚyŎŜ 2dzƝ ăǘdzŘŜyǘăΩ ƚōƛfƛǘƛŜă ǘ2 ōŜ ǘKŜ fƛŦŜf2yƎ fŜƚƝyŜƝă yŜŜŘŜŘ ōȅ ǘKŜ ŎKƚyƎƛyƎ ŦƚŎŜ 2Ŧ ø2ƝʅΣ øŜ

¢Ƙℕ2ძƷƎƘ2ძźú ΰƘŜ LJℕŜăŜyΰŀΰλ2yΣ ăLJŜŀ⅂ŜℕăØŀ℞ŜŘ LJŜℕăLJŜŎΰλØŜă Ƨ𝓎ƘƧǿ ΰƨ2 ŎℕŜŀΰŜ ±9κ/hL[LJℕ2ƎℕŀYΎλƳƎ ΰƘℕ2ძƷƎƘ Ŏƨffŀō2ℕŀΰλ2𝓎ΰƘŀΰ λă ăძžăΰŀλƴŀōfŜ ŀyŘ ăŜyăλΰλØŜfȅ ŜΥōŜŘŘŜŘ ǿλΰƘλƴ𝓎ΰƘŜ℞ λƴăΰλΰძΰλ2yŀf Ŏ2yΰŜÈΰă℗ ¢Ƙλă ǿλffΥŀ⅂Ŝ ΰƘŜ LJℕŜăŜyΰŀΰλ2𝓎ℕŜfŜØŀyΰ ΰƨ2 ŀ ǿλŘŜ ŀ℞ℕŀè 2ŦLJŀ℞ΰλŎλLJŀyΰăΣ ŦℕƨΥ ΰƘƧăŜ ǿƘ2 ƒ⅂Ŝ vძŜŜƴ a ŀ℞è ŀℕŜ ŜyƎŀƎλyƎ λƴ±9κ/hL[Ŧ2ℕ ΰƘŜ ŦȺℕăΰ ΰλΥŜΣ ΰƨ2 ΰƘ2ăŜ Ŧ2ℕ ǿƘ2Υ λΰ λă ŀ℗ℕŜŀ℞è ŀyƴŜΥōŜŘŘŜŘ LJℕŀŎΰλŎŜ℗ {LJŜŀ⅂ŜℕăŦℕƨΥ ΰƘŜ ¦yλØŜℕăλΰèƨŦ /ŀ℗Ŧ2ℕyλŀ {ŀyΰŀ /ℕძzÎΣ Ŧ2ℕ ŜÈŀΥLJfŜΣ ǿλffΥ[illegible]ƨ2 ǿ ŦƘKλă [illegible]LJŜℕΛŜ[illegible]ΰƨ2 ΰƘŜȺℕ Dfƨ2ōŀf /fŀăăℕ22Υă ŦŀŎძfΰèƨ ǿ2ℕ⅂ăƘ2LJ ŀyŘ ŘŜØŜf2LJλyƎ Ŏ2ΥΥძzyλΰèƨŦ LJℕŀ[illegible]±9κ/hL[

ώпфффтß *Developing sustainable staff development for online teachers: What works and why?*

wλŎƘŀ℞Ř ² ŀf⅂Ŝℕ ó¦yλØŜℕăλΰèƨŦ ¸2ℕ⅂ύ ŀyŘ 5λŀ•yγŜ C2ℕōŜă ó¦yλØŜℕăλΰèƨŦ ² ŀλ⅂ŀΰƨ2ύ℗

¢ƘŜ /2ØλŘтмф LJŀyŘŜΥλŎ ƘŀăძyŘŜℕ℗yŜŘ ΰƘŜ λΥLJ2ℕΰŀyŐŜƨŦ 2y℗yŜ ΰŜŀŎΚλyƎ ǿλΰƘλ𝓎ƘƎ℞ŜℕŜŘძŎŀΰλ2𝓎ŀyŘ LJℕ2ØλŘŜŘ ŦdzℕΰƘŜℕ

¢ĶŜ ƻyƭƛyŜ ǘƝƚƛyƛyƎ ƚƝƝƻƎƝƚƳƳŜ ǿ ƚǎ ƻƚƝŜyˆǘƻ

Иƚ·

ώумууβ *Exploring intercultural exchanges in an online professional development course*

[ƛyŘl· ! YNlłyŜπ/ 2 2

Lyʺúʺkʎă LJ