

Experiences in Digital Learning: Institutional Response

The monthly [Experiences in Digital Learning webinars](#) from CDE, Goldsmiths and the University of London Institute in Paris provide the opportunity to explore the rapid innovations and changes we are seeing in digital learning teaching and assessment. In our March webinar we look at Approaches to Inclusive Online Learning.

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Stephanie Marshall
Victoria University of Wellington

Professor Stephanie Marshall is Vice-Principal (Education) at Queen Mary University of London. She started in 2018. As VP she led the development of the Education Enabling Plan to support Queen Mary's 2030 strategy: "Opening the doors of Opportunity". Working closely with the network of Directors of Education, roll-out has begun with a focus on diversity, inclusivity and justice.

Professor Marshall was previously Chief Executive Officer of the Higher Education Academy (HEA) from 2013 to 2018, positioning the HEA as a global leader in teaching excellence. At the HEA, she led its transformation from a government-funded organisation to become a highly successful, sustainable organisation with extensive global reach and membership spanning 45 countries worldwide. This includes growth in the number of HEA Fellowships from 3,500 in 2012 to over 100,000.

Stephanie is the author of approximately 800 articles, book chapters and books, all focused on international comparisons. Most recent publications in 2019 included the 5th edition of "A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice" and "Global Leadership of Change in Higher Education".

Stephanie continues to give much to the sector (after founding) at global conferences including (in 2018) CAULLT in Australia (network of

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Pro-Warden (Learning, Teaching & Enhancement)
Goldsmiths University of London

Professor Hill joined Goldsmiths in 2003 as a Lecturer in the Department of Psychology. After being promoted to Senior Lecturer, then Reader and Head of Research, Professor Hill was appointed as Head of Department for Psychology. She then joined Goldsmiths' Senior Management Team as Pro-Warden for Learning, Teaching & Enhancement in January of 2015. Professor Hill's role was promoted to Deputy Warden of the College in 2017, expanding her remit across the professional and academic services across Goldsmiths.

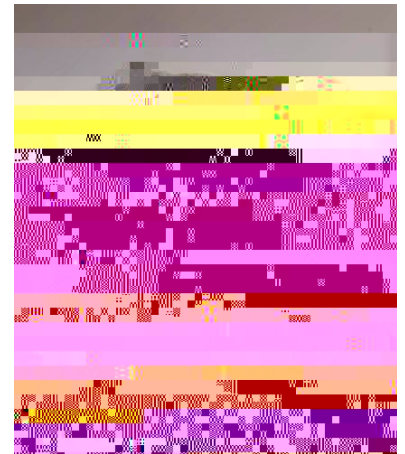
In her role as PVLTE, Professor Hill is responsible for the development, delivery and evaluation of learning and teaching strategies, as well as optimising student experience, achievement and employability. This involves areas such as curriculum design, assessment and feedback, learning resources, academic support, and embedding employability within the curriculum. Professor Hill works closely with colleagues across academic and professional services departments, including the Graduate School, Teaching and Learning Innovation Centre (TaLIC), and Goldsmiths Students Union (GSU).

Prior to her time at Goldsmiths, Professor Hill was a Research Fellow within the Institute of Cognitive Neuroscience at University College London, and a Research Associate at the University of Cambridge. Professor Hill's research concerns the importance of motor development and its impact across the lifespan. In particular, her work focuses on the causes and impacts of motor and cognitive difficulties in neurodevelopmental disorders, particularly DCD (Developmental Co-ordination Disorder) and ASD (Autism Spectrum Disorder).

Johnathan Baldwin
Managing director of higher education
JISC

As the UK executive lead for Jisc's Higher Education Division, Jon leads higher education (HE) member engagement with the account management team, and the development and coordination of Jisc's HE strategy and its implementation. This includes engaging with senior sector stakeholders and, internally, working closely with product executive directors to ensure Jisc meets sector needs.

Between 2013-2019 Jon worked for the Tribal Group as MD HE having joined from Murdoch University in Perth, Western Australia, where he was the deputy vice chancellor.



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