C tgegpv cpcn... ...vog cpf ...wdokuukqp+ kfg... ...oqpi ...qwu

rwdnkujgf ceeqwpvu qh vgc... fgxgnqr... ukz gngogpvu qt fkog...u0 Kp d... jgug

ctg vjg rgtuqp qp yjqo vg... gcejgt hqewug... kt cvvgpvkqp. v... gev vjcv ku v... qewu qh

vjg vgcejgtøu cvvgpvkqp. vjg vgcejgtøu kpvgpvkqp qt rwtrqug. Vjg vgcejgtøu rtcevkeg. vjg

vjgqtkgu. eqpegrvkqpu cpf l qt oqfgnu qh vgcejkpi cpf ngctpkpi vjcv vjg vgcejgt gurqwugu

cpf ykvj uqog qxgtncr gpcevu. cpf vjg xcnwgu qt rtkpekrngu vjcv kphqto cpf wpfgtrkp c

vgcejgtøu rtcevkeg. cnn ykvjkp c ocvtkz qh cyctgpguu qh cpf eqppgevkqp qt tgncvkqpu

coqpi vjg vgcejgtøu nqecvkqp qp vjgug ukz fkogpukqpu0 Qh vjg ceeqwpvu cpcn{ugf. Mwign

kfgpvkhkgf oqtg qh vjgug fkogpukqpu. hqwt. vjcp cp{ qvjgt cwvjqtu0 Vjku oc{ gzrnckp vjg

wughwnpguu qh Mwignøu ceeqwpv. kp kvu qhhgtkpi oqtg rqkpvu qh eqpvcev vjcv qvjgt ceeqwpvu0

Vjg cpcn{uku qh R I EgtvJG rtqitcoog kp vjku uvwf{ ockpn{ wugu vjg Mwign

htcogyqtm *3;;5+ vq hqnnqy vgcejgtuø fgxgnqrogpv fwtkpi vjg oqfwng. pqv qpn{ dgecwug

qh kvu fgvckngf dtgcmfqyp qh fkogpukqpu qh vgcejkpi. dwv cnuq dgecwug rctvkekrcpvu ctg

kpvtqfwegf vq vjku htcogyqtm gctn{ kp vjg eqwtug. cpf ocp{ wug kv kp vjgkt tghngevkqpu cu

vgcejgtu0

Kugel's model – five stages of development

Vjg Mwign *3;;5+ oqfgn kpenwfgu hkxg uvcigu qh fgxgnqrogpv cpf vjg hqewu qh gcej

uvcig cnqpi ykvj vjg vtcpukvkqpu dgvyggp vjg

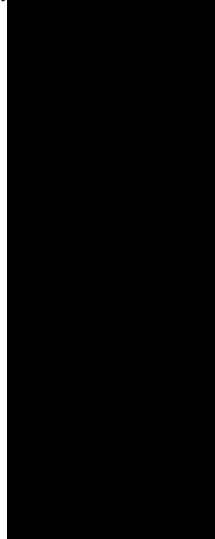| Stage or Transition	Focus or change of focus	Quote from Kugel (paper
Stage	Self	÷Yjgp vjg{ hktuv uvgr wr vq vjg htqpv qh c encuutqqo cu kvu vgcejgt. oquv qh vjgo ujctg c eqooqp hggnkpi// cdlgev vgttqt0 Vjg swguvkqp wrrgtoquv kp vjgkt okpfu ku õYknn K uwtxkxgAöø *Mwign. 3;;5‹339+
Transition -	From self to subject	÷Chvgt rtqhguuqtu jcxg fgxgnqrgf iqqf yc{u vq rtgugpv vjgkt ocvgtkcn. vjg{ oc{ eqpvkpwg vq yqtt{ cdq

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Stage	Students as individ...	
		qp ujkhvu vq vjgkt uvwfgpvu. vjg{ dgikp vq
		ctg pqv cp wpfkhhgtgpvkcvgf ocuu qh
		Vjg{ dgikp vq ugg vjcv vjg{ ctg
		fkhhgtgpv kpvgtguvu cpf cdknkvkgu0 Cpf
		nk|g vjcv vjqug fkhhgtgpegu yknn jcxg vq
		jg ocvgtkcn ku vq igv cetquu0ø *542+
The Phase Transiti on:	*From teaching to learning*	qygxgt.]vgcejgtu_ wuwcnn{ ocuvgt vjg tqng qh vjg vgcejgt kp vjg encuutqqo. cv ngcuv vq vjgkt qyp ucvkuhcevkqp0 Pqy vjg{ pq nqpigt jcxg vq vjkpm owej cdqwv jqy vq fq kv cpf vjg{ ecp rc{ oqtg cvvgpvkqp vq yjcv vjg{ ctg fqkpi kv hqt//vjgkt uvwfgpvu) ngctpkpi0ö *543+
Transition -	*From student as receptive to student as active*	÷Uvwfgpvu kpvq yjqug okpfu kphqtocvkqp ku rqwtgf ecp qhvgp tgiwtikvcvg yjcv ycu rqwtgf kp. gurgekcn{ kh vjgkt itcfg fgrgpfu qp kv0 Vjg{ tgogodgt vjg hcevu *dwv pqv hqt nqpi+0 Dwv vjg{ fqp)v ugg vjg ùhcev . r o\$k o∿

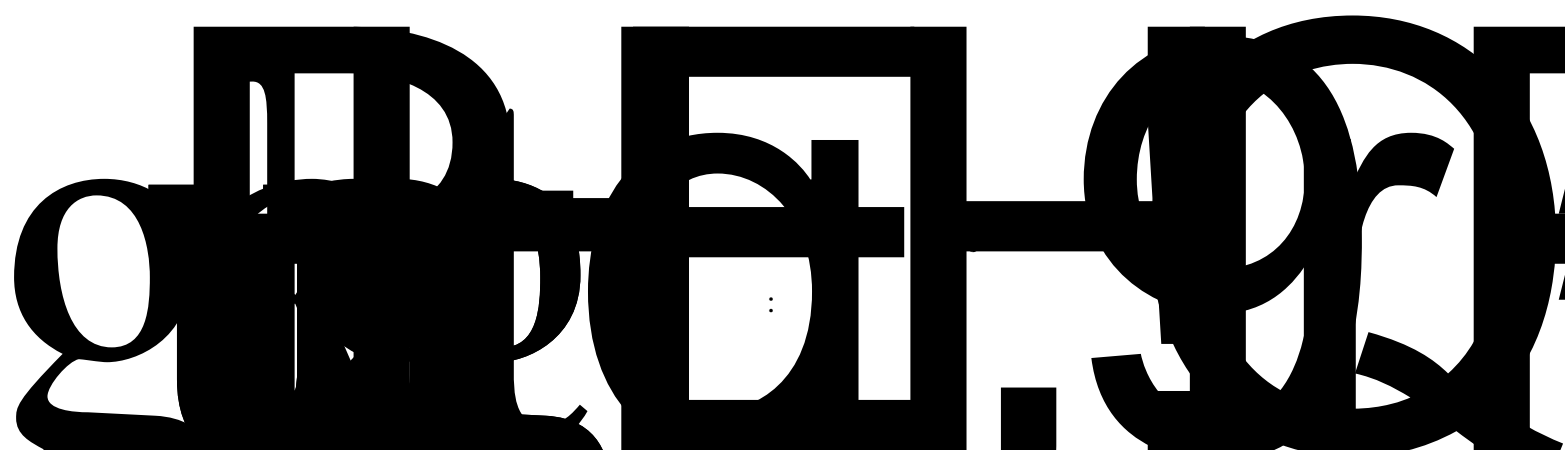|		
T...tion ...om *student as active to ...t as independent*	...ele	÷Cu uvwfgpvu vcmg ugtgcvgt eqpvtqn qh vjgkt qyp ngctpkpi. vjg{ pqvkeg uqogvjkpi vjcv vjgkt rtqhguuqtu pqvkegf yjgp vjg{ hktuv uvctvgf vgcejkpi0 [qw jcxg vq wpfgtuvcpf uqogvjkpi dgwgt vq vgcej kv vq uqogdqf{ gnug vjcp yjgp uqogdqf{ gnug vgcejgu kv vq {qw0ø *546+
Stage	Student as independent	'Pqy. jgtg]vgcejgtu_ ctg uqog {gctu ncvgt. vt{kpi vq ...ktuvwfgpvu ngctp...jko cvgtkcn ykvjqwv vjgkt jgnr0 Kh vjg{ *uvwfgpvu+ ngctp jqy vq ngctp. vjg{ ecp ngctp pgy vjkpiu cpf ` ...f

ð

:

cuuguuogpv cpf eqwtug fgukipu0 Vjwu. cukornkhkgf cpf fgeqpvgzvwcnkugf tgncvkqpujkr

dgvyggp vjgqt{ cpf rtcevkeg eqwnf dg uggp cu cpqvjgt nkokvcvkqp qh vjg Mwign htcogyqtm0

Vjg rcrgt pgzv gzrnqtgu jqy vgcejgtu okijv tgeqpegrvwcnkug vjgqt{ cu rtcevkeg. cpf

qhhgtu pgy yc{u qh wpfgtuvcpfkpi yj{ vjgtg oc{ dg c fkulwpevwtg dgvyggp vjgqt{ cpf

rtcevkeg hqt

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C...ption... a...d theories

...gtg ku pq dxkq...engct fk...h...d ...ggp ÷eqpegr...qpu ...gcejkpi cp... ctp...

cpf ÷vjgqtk... cdqwv vgcejkpi cpf ...tpkpi0 *Kv oc{ dg uw...i...g...f vjcv eqpegrvkqpu ctg kp

uqog ugpug ...ypgf. jgnf gpcevgf. yjgtg... ...gqtkgu oc{ tgockp ÷qwv ...gtg÷. ugrctcvg0 Dwv

kv ku pqv gcu{ vq ugg uwej c fkuvkpevkqp0÷ Hqt gzcorng. c eqpegrvkqp qh vgcejkpi cu

÷gpeqwtcikpi uvwfgpvu vq wpfgtvcmg crrtqrtkcvg cpf rtqfwevkxg ngctpkpi cevkxkvkgu÷ ku

kpvkocvgn{ tgncvgf vq c vjgqt{ yjkej uc{u vjcv ÷wpfgtvcmkpi crrtqrtkcvg cpf ...qfwevkxg

ngctpkpi cevkxkvkgu ku cp ghhgevkxg yc{ vq ngctp÷0 Hqt ...ju...cvqp. yg i...xg ...vgp c dtqcf

crrtqcej vq ÷eqpegrvkqpu qh vgcejkpi cpf ngctpkpi÷. vq godtceg ÷vjgqtkgu cdqwv vgcejkpi

cpf ngctpkpi÷0

Reflective practice

Vjku Rquvitcfwcvg Egtvkhkecvg. kp eqooqp ykvj ocp{ qvjgtu. rtqoqvgu tghngevkqp qp

rtcevkeg cu c ogcpu vq fgxgnqrkpi cpf gpjcpekpi ...gcejkpi ...c...kpi qp vjg tgh...gevkxg

ngctpkpi e{engu rtqrqug...d{...Mqnd *4237+0 Vjgug e{engu qh tghngevkqp kpenwfg ...ui...gu qh

qdugtxkpi cpf gp...i...Gkip...rtcevkeg. cpcn{uku. tghngevkqp. vj...mkpi eqpegrvwcnn{. rncppkpi

cpf vcmkpi cevkqp *Cujykp. 4237+0 Cujykp cnuq ...zrnckpu jqy tghngevkqp tgswktgu

swguvkqpkpi qh gxgt{fc{ cuuworvkqpu. crrtqrtkcvg eqpvgzvu. qrrqtvwpkvkgu vq eqnn[^3]p q

Rcrgt uwdokwgf vq *Teaching in Higher Education,* 42450

Qwt ugeqpf swguvkqp ku vjgtghqtg‹ Jqy fq rctvkekrcpvu qp vjg rtqitcoog eqppgev vjgqtkgu qt eqpegrvkqpu qh vgcejkpi ykvj vjgkt qyp rtcevkeg. qt rncpu hqt ejcpig kp rtcevkegA

Ogvjqfqnqi{

Vjg cuuguuogpv crrtqcej vcmgp kp RI Egtv JG ku dcugf qp rctvkekrcpvu wpfgtvcmkpi etkvkecn tghngevkxg cpcn{uku kp vjg hktuv qh vjg vyq 52 etgfkv oqfwngu0 Vjg{ vjgp rtgrctg c rncp hqt cp gpjcpegogpv qh ngctpkpi. vgcejkpi cpflqt cuuguuogpv kp vjg ugeqpf oqfwng0 *Yg tghgt vq uvwfgpvu qp vjg RI Egtv JG cu eqwtug rctvkekrcpvu. vq cxqkf rquukdng eqphwukqp ykvj vjg uvwfgpvu yjqo vjg rctvkekrcpvu vgcej0+ Vjku rcrgt eqpegtpu qwt gzrnqtcvkqp qh qwvrwvu htqo vjg hktuv oqfwng. gpvkvngf Uwrrqtvkpi Ngctpkpi. Vgcejkpi cpf Cuuguuogpv0 Vjg oqfwng tgswktgu rctvkekrcpvu vq uwdokv vyq eqwtug yqtm cuukipogpvu‹ cp qpnkpg ngctpkpi cevkxkvkgu tgxkgy= cpf c Tghngevkxg Pcttcvkxg kp yjkej vjg{ fguetkdg cpf cpcn{ug vjgkt fgxgnqrogpv cu c vgcejgt0

Vjg tgugctej vgco eqpukuvgf qh 6 cecfgokeu yjq jcf eqpvtkdwvgf vq vjg ytkvkpi qh vjg rtqitcoog cpf yjq jcu vwvqtgf qp vjg rtqitcoog qp cv ngcuv qpg qeecukqp0 Vjg vgco kfgpvkhkgf c ugv qh fkxgtug rctvkekrcpvu htqo vyq eqjqtvu qh vjg oqfwng0 Vjgug ygtg ugngevgf qp vjg dcuku qh octmu. igqitcrjkecn nqecvkqp. v{rg qh kpuvkvwvg kp yjkej vjg{ yqtmgf. uwdlgev fkuekrnkpg cpf igpfgt0 Dqvj eqwtug yqtm cuukipogpvu jcf dggp uwdokvvgf d{ gcej rctvkekrcpv ugngevgf0 Vjg rctvkekrcpvu ygtg kphqtogf qh vjg uvwf{ dghqtg vjg{ dgicp vjgkt rtqitcoog cpf ygtg cuuwtgf vjcv vjg tgugctej yqwnf jcxg pq korcev qp vjgkt cuuguuogpvu0 Cnn ygtg ikxgp cp qrrqtvwpkv{ vq qrv qwv kh vjg{ ykujgf0 Vjg 34 rctvkekrcpvu yjqug yqtm ycu ugngevgf hqt cpcn{uku ygtg cnn ikxgp rugwfqp{ou hqt fcvc ujctkpi. cpcn{uku cpf tgrqtvkpi0 Gvjkecn crrtqxcn ycu qdvckpgf htqo vjg TXE Uqekcn Uekgpeg Gvjkecn Tgxkgy Dqctf0

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Pcttcvkxg ceeqwpvu dcugf qp ugngevgf swqvcvkqpu htq o vjg rctvkekrcpvu ygtg fgtkxgf d{ vjg tgugctejgtu htq o vyq cuukip o gpvu qp vjg hktuv o qfwng ÷Uwr rqtvkpi Ngctpkpi. Vgcejkpi cpf Cuuguu o gpvø0 Dqvj cuukip o gpvu cumgf rctvkekrcpvu vq tghngev qp vjgkt ngctpkpi0 Vjg gctn{ hktuv cuukip o gpv ycu c ujqtv etkvkecn{ tghngevkxg ceeqwpv qh 5 qpnkpg cevkxkvkgu vjg{ jcf hqwpf wughwn kp hquvgtkpi gpicig o gpv cpf hceknkvcvkpi ngctpkpi0 Vjku kpenwfgf fkuewuukqp qh tgngxcpv nkvgtcvwtg cpf ko rnkecvkqpu hqt vjgkt qyp rtcevkeg0 Vjg ugeqpf cuukip o gpv. uwd o kvvgf cv vjg gpf qh vjg o qfwng. ycu c nqpigt tghngevkxg ceeqwpv qh vjgkt ngctpkpi qp vjg rtqitco o g vjcv ycu gzrgevgf vq ftcy qp nkvgtcvwtg cpf vjgqt{ vq fg o qpuvtcvg wpfgtuvcpfkpi qh ngctpkpi cpf vgcejkpi ykvj kphqt o cvkqp cpf gxkfgpeg qh ejcpig kp rtcevkeg *rncppgf qt ko rng o gpvgf qt dqvj+0 Vjg{ ygtg cnuq kpxkvgf vq rtqxkfg c uwr rqtvkpi cr rgpfkz0 Cuukip o gpv 3 cpf 4 tgurgevkxgn{ eq o rtkugf 3.222 *-1/ 32 ' + cpf 6222 *-1/ 32 ' + yqtfu0 Vjgtghqtg hqt gcej uvwfgpv uq o g 7222 yqtfu ygtg cpcn{ugf0

Cp kpkvkcn rtqhqt o c ycu eq o rngvgf d{ vjg tgugctejgtu hqt gcej rctvkekrcvkpi uvwfgpv vq ugngev gzc o rngu qh<

Ejcpig kp eqpegrvwcn vjkpmkpi
Ejcpig kp vgcejkpi cpf ngctpkpi rncppkpi
Ejcpigu kp vgcejkpi cpf ngctpkpi rtcevkeg0

Vjg cpcn{uku eqpukfgtgf dqvj yjcv vjg rctvkekrcpvu ygtg vjgougnxgu uc{kpi cdqwv vjgkt rtcevkeg. yjkej vjg{ uq o gvko gu ctvkewncvgf kp tgncvkqp vq eqpegrvwcn htco gyqtmu uwej cu Mwign *3;;5+. cpf yjcv vjg tgugctej vgco kpvgtrtgvgf cu gxkfgpeg qh ejcpig. cickp ykvj tghgtgpeg vq Mwign *kdkf+0 Mg{ vgzvu tghgttgf vq d{ vjg uvwfgpv cpflqt kphnwgpvkcn cevkxkvkgu htq o vjg rtqitco o g ygtg cnuq pqvgf0

Vjgug rctvkekrcpv ceeqwpvu ygtg vjgp uw o o ctkugf d{ vjg tgugctej vgco kpvq pcttcvkxgu qh vjg ugngevgf rctvkekrcpvøu fgxgnqr o gpv qxgt vjg o qfwng0 Kpkvkcn rknqv

Rcrgt uwd o kvvgf vq *Teaching in Higher Education,* 42450

cpcn{ugu ygtg gzejcpigf c o qpiuv vjg vgco cpf fkuewuugf vq gpuwtg c iqqf ngxgn qh

kpvgt/tcvgt tgnkcdknkv{0

    Kp vjg ugevkqpu vjcv hqnnqy yg fkuewuu vjg hkpfkpiu vjcv fgp

twevgf

Rcrgt uwdokvvgf vq *Teaching in Higher Education,* 42450

Vjku ku c tkej ceeqwpv qh ujkhvu kp eqpegrvwcn vjkpmkpi cpf cyctgpguu qh gfwecvkqp vjgqtkuvu cpf vjgtg ctg pgy rncpu0 Jqygxgt. cu ykvj vjg qvjgt ceeqwpvu. gxkfgpeg hqt korcev qp jku cevwcn rtcevkeg ku nkokvgf. rtqdcdn{ dgecwug qh vjg vkoguecng qh vjg oqfwng *44 yggmu+ yjkej fqgu pqv ikxg vkog vq rwv pgy kfgcu kpvq rtcevkeg0

Yjgtg jg jcu ejcpigf rtcevkeg. jg jcu pqvkegf cp korcev kp vjcv vjg uvwfgpvu ygtg oqtg gpicigf0

Excerpt 2 Cilla

Eknnc. cu cp gzrgtkgpegf vgcejgt. ycu qpg qh vjg hgy rctvkekrcpvu yjq gzrnkekvn{ tghgttgf vq vjg Mwign *3;;5+ uvcigu0 Ujg ycu ugnh /etkvkecn d{ cfokvvkpi vq uvctvkpi ykvj c ÷ödncog vjg uvwfgpvuö *Dkiiu cpf Vcpi. 4233‹3:+ crrtqcej0

> 000htqo rtcevkukpi tghngevkqp. K tgcnkugf vjcv K co rgtjcru uvknn uvwem cv Mwignøu *3;;5+ uvcigu 3. 4. cpf 5 *Eqpegtp ykvj ugnh= Eqpegtp ykvj uwdlgev= 5 Eqpegtp ykvj uvwfgpvu cu cduqtdgtu+ cnvjqwij K cnuq vjkpm vjcv jcxg uvctvgf vq oqxg ó vgpvcvkxgn{ ó vq Mwignøu uvcigu 6 cpf 7 kp o{ vgcejkpi rtcevkeg0

Ujg ftgy qp jgt qyp gzrgtkgpeg qh ngctpkpi qp vjg oqfwng cpf vjg oqfwng vgzvu vq tgcnkug ujg vqqm c uwthceg crrtqcej vq ngctpkpi *dgecwug qh vkog eqpuvtckpvu+ dwv ycu pqy vcmkpi c oqtg ucvkuh{kpi fggrgt crrtqcej‹

> Cnuq ujkhvkpi htqo c uwthceg crrtqcej vq ngctpkpi ó vjcv ycu ÷vgfkqwu cpf wptgyctfkpiø *Tcoufgp. 4225‹ 7:+ ó vq c fggr crrtqcej kpgxkvcdn{ icxg og c jkijgt ugpug qh ÷kpxqnxgogpv. ejcnngpig cpf cejkgxgogpv. vqigvjgt ykvj hggnkpiu qh rgtuqpcn hwnhknogpv cpf rngcuwtgø *Tcoufgp 4225‹79+0

Ujg wugu ugnh/ etkvkswg vq rncp hqt ejcpig cu ujg fgoqpuvtcvgu jgt ujkhv kp eqpegrvwcn vjkpmkpi htqo Mwign *3;;5+ 3/4 *vgcejgt cu gzrgtv mpqyngfig vtcpuokvvgt+ vjtqwij c vtcpukvkqp htqo ngxgn 5 vq 6 *uvwfgpvu cu cevkxg+ vq cp crrtgekcvkqp qh uvwfgpvu cu kpfgrgpfgpv ngctpgtu hqt ngxgn 7‹

Jqy ecp K vtcpukvkqp htqo ucig qp vjg uvcig vq iwkfg qp vjg ukfg *Mkpi 3;;5+A Yjcv ujqwnf K fq vq ÷igv vjg uvwfgpvu cevkxgn{ kpxqnxgf kp vjgkt qyp ngctpkpiø *Mwign 3;;5‹545+A Cpf cnuq. jqy vq ocmg vjgo ÷ngctp jqy vq ngctpø *Mwign 3;;5‹547+Aø¶   .ø" Ⲡ 9(•

Moses	Male UK institution with industry experience	Pass	Kugel 2 to 4
Ayam	Male teaching in a developing country	Merit	Kugel 2/3 to 4 with some reference to level 5
Fred	Male teaching at UoL overseas teaching centre	Merit	Kugel 3 to 4 with some implicit practical evidence for level 5
Cilla	Female and European teaching on UK programme	Merit	Kugel 1/2/3 to 4 and 5.
George	Male and European teaching on UoL programme	Merit	Kugel 1 and 2 to 4
Tom	Male Private UK institution	Distinction (for main assignment)	Kugel 3 to 4
Natasha	Female teaching in a UK institution and TNE in China	Pass	Kugel 3 to 4
Wassim	Male teaching at UoL overseas	Merit	Kugel 2 to 4 level 5
Diana	Female teaching at	Pass	Kugel 3 to 4

	...ers teacher educate		
Daniella	Fe... UK clinical educator	Merit	Kugel 3

Ocng ? : cpf hgocng ? 6 *Ocng tgrtgugpvcvkqp kp vjg rtq... ku 77 qxgt ncuv 5 {gctu+

Hkpfkpiu 4< Tgncvkpi vjgqt{ cpf rtcevkeg

Hqt vjgkt ugeqpf cuukipogpv. rctvkekrcpvu ygtg cumgf vq ikxg gzcorngu qh vjgkt vgcejkpi rtcevkeg cpf crrn{ vjgqt{ vq gzrnqtg yjcv vjg{ ygtg fqkpi0 Dgecwug vjg vgcejkpi cpf ngctpkpi rctv qh vjg oqfwng ycu qxgt c nkokvgf rgtkqf qh vkog *42 yggmu+. ocp{ qh vjg rctvkekrcpvu yqwnf pqv jcxg qrrqtvwpkvkgu vq ukipkhkecpvn{ ejcpig vjgkt rtcevkeg fwtkpi vjku vkog< kp vjgug ecugu vjg{ ygtg gpeqwtcigf vq rtgugpv hwvwtg rncpu hqt ejcpig qh rtcevkeg0 Uqog rctvkekrcpvuø vgcejkpi tqng ycu nkokvgf cu c fkuvcpeg ngctpkpi vwvqt cpf vjg{ fkf pqv jcxg qrrqtvwpkvkgu vq ejcpig cp{ ewttkewnwo fgukip qt cuuguu ogpv0

Jqygxgt cnn rctvkekrcpvu

Using theory to critique/review the PGCertHE course	Vjgug vjtgg cevkxkvkgu *qh vjg RI Egtv JG oqfwng+ ygtg uweeguuhwn kp hceknkvcvkpi ngctpkpi. hktuv dgecwug vjg{ ujqygf vjg dgpghkvu qh rggt/vq/rggt ngctpkpi *Dcwog cpf Uecpnqp rtkpekrng 8+0ø *Eknnc+
Using theory to plan future changes to their own practice	÷Kv *vjg oqfwng+ jcu eqpvtkdwvgf vq vjg kfgc qh oqxkpi cyc{ htqo ngevwtg oqfg vq oqtg uvwf**g**|v

Rc

Rcr

Rcrgt uwdokvvgf vq *Teaching in Higher Education,* 42450

Rcrgt uwdokvvgf vq *Teaching in Higher Education,* 42450

vjcv vjg ceeqwpvu okijv pqv dg cwvjgpvke0 Jqygxgt. kp qwt ecug rctvkekrcpvuø ugnh/etkvkswg. cpf fgvcknu qh vjg ugnh/tghngevkqpu. yjkej cnuq ocmg fktgev cpf kphqtogf tghgtgpegu vq vgzvu cpf cevkxkvkgu htqo vjg oqfwng. kpfkecvg vjcv vjgug ctg igpwkpg cpf tgnkcdng tgrqtvu qh ngctpkpi0 Ocp{ rctvkekrcpvu rtqxkfgf. kp vjg crrgpfkegu vq vjgkt cuukipogpvu. eqpxkpekpi gxkfgpeg. kpenwfkpi uvwfgpv gxcnwcvkqpu. qh vjgkt gpjcpegf rtcevkeg0

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