

works and their agencies in the development of literacy, and the significance of literacy or lack of it in signifying education across history and culture, since the word is being used here in a broad sense.

But by whom, and why, and for what purposes, and with what actual or potential effects?

Proposed literacies far range across ~~multiple~~ media literacy, digital literacy, information literacy, copyright literacy, numerical literacy (numeracy?), assessment literacy, employability (careers literacy), library literacy, cultural literacy, academic literacies, research literacy, visual literacy, disability awareness (disability literacy?), environmental awareness (environmental literacy?), and a range of subject literacies, including psychological literacy. There may no doubt other, and will probably be more, proposed literacies.

It might be useful to better identify how these various literacies have in common, to suggest they may be conceptualised, treated, incorporated into



He took my questions as encouragement to look the symptoms up. He used what he looked up – no doubt alongside his fast-returning memory – to prescrib

