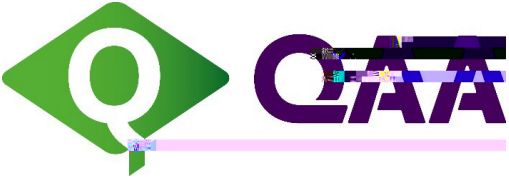


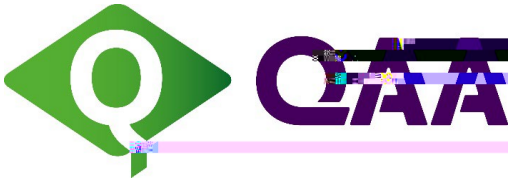
Students may experience barriers to developing their employability within and beyond curriculum, despite good opportunities and structured and impactful learning. This model, specially adapted for this Toolkit from the work of Galet al.¹, will help you identify barriers they may be experiencing to engaging with and developing their employability. Galet's existing model reflects the barriers individuals may face in making career decisions, which is permanent to employability development also.

As an Educator: Figure 2 will help you identify the ways in which barriers arise for students in engaging with and developing their employability. As an Educator, you can use this to review curriculum and activities you are planning, so that you can address potential barriers during and through the design of your delivery.

For students: Figures 1 & 2 can also be used with students in an interactive session to support them to reflect on their existing engagement with, understanding of and development of employability. This could be done in conjunction with the **My Employability Development Journey** learning gain materials in the Deliver section of the Toolkit.

- Using the Figure 1, ask students to identify their starting point on their employability development journey.
- Then use Figure 2 to identify the barriers they are experiencing.





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