Intercollegiate Halls

Student Feedback Policy and Procedures

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Student Insight Panel

The transfer of the state of th

Publishing findings and actions

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Student Feedback Procedures

Surveys

Popular to the transfer to the

Transparency and acting on feedback

- · interior of the thing to of the Clather
- · Ju Hym My group, Hym group of group group of the sound of the sound
- to Clather was 8. ... In the series of property
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 - 0 (1 / 1 / (t / 1/2 /)
 - 0 0 -1 1, 1 | 1 | 1 | (1 | 1,)
 - 0 1 10 11 (1 m)

Hall Feedback Forums Procedure

Objectives

- · Posser posts of the telephone of the property of the propert
- · Ingre voger some ve some en some some
- · Equipment of the things

Overview

- Weth the state of the state o
- Il long to a great the state of the second
- · the terms of the terms of the section of the sect

Timing

- · July tyling a Nolling , My
- 5:30 l 1 6:30 l

Format

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Staff attendees

- (C,',')
- H_{//} M_{/ / / / /}
- A , 1 1M, , ... (I , t 1/2)
- C., M.

Equipment and set-up

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· Joseph William Valor V

Conduct of meeting

- April 1 spire it is a spire it is
- · virtum of a comment of the state of the st
- · Mit v I you was to Hy From the wally

Follow-up

Listing the series of the seri

Student Insight Panel Procedure

Purpose

Hyperical sort of the state of

- · none for meyer are next to some of exerciting
- · en en en el propo de montre de la manda de la manda
- · when the transfer of the property of the property
- to all problems by the prosting to be a state of the st
- · who was our to try to & men and from your

Themes

- · was to the special transition;
- · will be and the first of the first);
- · In the the terms it is

Feedback modalities

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- t /. /
- ,t ,t,

- , 11, 1 , t1, 1
- , ,, ,

Management responsibility

with the term of the Indian to the the to the term of the

Student eligibility

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- 1. . , tim t to to be to I to my 1 to How;

Student registration of interest

the tension which is the transfer to the state of the state of $\underline{v}_{1},\underline{v}_{1},\underline{v}_{2}$ $\underline{v}_{1},\underline{v}_{2},\underline{v}_{3},\underline{v}_{4},\underline{v}_{2},\underline{v}_{3},\underline{v}_{4},\underline{v}_{2},\underline{v}_{3},\underline{v}_{4},\underline{v}_{2},\underline{v}_{3},\underline{v}_{4},\underline{v}_{2},\underline{v}_{3},\underline{v}_{4},\underline{v}_{2},\underline{v}_{3},\underline{v}_{4},\underline{v}_{2},\underline{v}_{3},\underline{v}_{4}$

- · was with a vigo with the mother;
- · compared as the contract of the contract of

Maintenance of the SIP register

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- viii vigalia iji

in the thet & men telling some tricking the tricking and a the tellowing foregreen, the him of Pett

Utilisation of the panel

T, L . , , ..., L ... I to IPIt to Local Control (1) 1/1 ..., I //9G1 K E) The thet's were the liverity to poor in the the when the more than the real parties are the territor ..., trul : \(\frac{1}{2} \) \(\frac{1} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(\frac{1}{2} \) \(

Selection of students

 \mathbf{v}_{i_1} , i_2 , i_3 , i_4 , i_4 , i_5 , i_6 , i_6 , i_7 , i_8 ,

Conduct of the feedback exercise

Student Contribution Rewards